



	<p><b>April-2 Periods</b></p>	<p><b>L-2 Do you know me?</b></p>	<p><b>Domain-</b> Socio-Emotional and Ethical Development <b>CG- 6</b> - Children develop a positive regards for the natural environment around them.</p>	<p>C-7.1 Observes and understands different species of water animals and relationship between them. <b>Learning outcomes</b> - Children will be able to identify and know about wilde animals.</p>	<p>Creative thinking</p>	<p>Art integrated ( mask making)  Experiential Learning ( visit to a zoo)  Environmental awareness</p>	<p>English –  Identification of animals, birds and reptiles.  Art Mask making</p>	<p>Formal space Class room  Informal space ( zoo/ Nature park)</p>	<p>Portfolio  Make animal mask and express in 5 lines.  Worksheet</p>	<p>Story Telling using animal puppets  Skit on saving animals.</p>
	<p><b>May- 2 Periods</b></p>	<p><b>L- 3 Animal Homes</b></p>	<p><b>Domain-</b> Socio-Emotional and Ethical Development <b>CG- 6</b> - Children develop a positive regards for the natural environment around them.</p>	<p>C-6.1 Shows care for and joy in engaging with all life forms <b>Learning outcomes</b> - Children will be able to know about the homes of different animals.</p>	<p>Experiential Learning</p>	<p>Environmental awareness</p>	<p>Art  Draw animal homes</p>	<p>Formal space Class room</p>	<p>Worksheet</p>	<p>Sorting Game (Children will sort homes of different animals)</p>
	<p><b>May -2 Periods</b></p>	<p><b>L- 4 Let's fly with them</b></p>	<p><b>Domain-</b> Cognitive Development <b>CG-7</b> Children make sense of the world around through observation and logical thinking.</p>	<p>C 13.3 Observation Wonder, Curiosity and exploration <b>Learning outcomes</b> - Children will be able to know about the different birds.</p>	<p>Conceptual Learning</p>	<p>Environmental awareness</p>	<p>English –  Identification of differnt birds.</p>	<p>Formal space Class room  Informal space ( zoo/ Nature park)</p>	<p>Portfolio  Make bird through origami</p>	<p>Story Telling using origami</p>

	July-2 Periods	L- 5 Recycle Maze	<p><b>Domain-</b> Cognitive Development <b>CG-7</b> Children make sense of the world around through observation and logical thinking.</p>	<p>C 13.3 Observation Wonder, Curiosity and exploration <b>Learning outcomes</b> - Children will be able to know about the three types of dustbin Ex- green for wet waste, blue for paper waste and yellow for metal and glass waste.</p>	Decision making	Environmental awareness	<p>Art Draw dustbins for wet waste and Dry Waste</p>	<p>Formal space Class room  Informal space School Premises</p>	<p>Checklist segregate different wastes on the basis of different types of dustbins.</p>	<p>Experiential Learning (visit to school premises.)</p>
	July-2 Periods	L- 6 Eco Friendly	<p><b>Domain-</b> Cognitive Development <b>CG-7</b> Children make sense of the world around through observation and logical thinking.</p>	<p>C 13.3 Observation, Wonder, Curiosity and exploration. <b>Learning outcomes</b> - children will become sensitive about the environment.</p>	Decision making	Environmental awareness	<p>EVS Protecting the planet.  Draw single use plastic used at your home.</p>	<p>Formal space Class room  Informal space (Garden)</p>	<p>Portfolio Making objects using best out of waste</p>	<p>Making of eco-bricks</p>
	July- 2 Periods	L- 7 Positive thoughts	<p><b>Domain-</b> Socio-Emotional and Ethical Development <b>CG-4</b> Children develop emotional intelligence,i.e the ability to understand and manage their own emotins, and respond positively to social norms.</p>	<p>C-4.2 Recognises different emotions and makes deliberate effort to regulate them appropriately. <b>Learning outcomes</b> - Children will be able to know the importance of positive thoughts.</p>	Creative Thinking	Life skill and value	<p>English Write any 2 qualities of your friend</p>	<p>Formal space Class room</p>	<p>Make a Affirmation Board for your Class</p>	<p>write any two positive thoughts on a colourful piece of paper and paste it in your notebook</p>

	<p><b>August- 2 Periods</b></p>	<p><b>L- 8 How Smart you are</b></p>	<p><b>Domain-</b> Socio-Emotional and Ethical Development <b>CG-4</b> Children develop emotional intelligence,i.e the ability to understand and manage their own emotins, and respond positively to social norms.</p>	<p>C-1.5 Shows awareness of safety in movements (walking, running, cycling) and acts appropriately <b>Learning outcomes-</b> Children will learn to help each others.</p>	<p>Problem Solving</p>	<p>Experiential Learning</p>	<p>EVS Helping others</p>	<p>Formal space Class room  Informal space (Ground)</p>	<p>Observation Write any two benefits of helping your friend when he is in pain</p>	<p>Experiential learning Taking the classmate to the MI Room when he/she is injured.</p>
	<p><b>August -2 Periods</b></p>	<p><b>L- 9 Show kindness</b></p>	<p><b>Domain-</b> Socio-Emotional and Ethical Development <b>CG-4</b> Children develop emotional intelligence,i.e the ability to understand and manage their own emotins, and respond positively to social norms.</p>	<p>C-4.6 Shows kindness and helpfulness to others (including animals , plants ) when they are in need. <b>Learning outcomes -</b> Children will develop the the sense of kindness towards other children.</p>	<p>Decision making</p>	<p>Life skills and value</p>	<p>EVS Good manners</p>	<p>Formal space Class room  Informal space (Ground)</p>	<p>Worksheet</p>	<p>Story telling <a href="https://youtube.com/shorts/100TNucvc10?feature=shared">https://youtube.com/shorts/100TNucvc10?feature=shared</a></p>

	<b>August- 2 Periods</b>	<b>L- 10 Making new from old</b>	<p><b>Domain-</b> Positive Learning Habits</p> <p><b>CG-13</b> Children develop habits of learning that allow them to engage actively in formal learning environments like a school classroom.</p>	<p>C-9.7 Knows and uses enough words to carry out day to day interactions effectively and can guess meaning of new words by using existing vocabulary.</p> <p><b>Learning outcomes -</b> Children will develop their vocabulary.</p>	Problem Solving	Conceptual learning	English Vocabulary	Formal space Class room	Worksheet	Solving the word puzzle
	<b>August- 2 Periods</b>	<b>L - 11 Famous Stories</b>	<p><b>Domain-</b> language and Literacy Development</p> <p><b>CG-10</b> Children develop fluency and writing in language -1</p>	<p>C-9.5 Comprehends narrated/read-out stories and identifies characters, storyline and what the author wants to say</p> <p><b>Learning Outcome:</b> Children will be able to read and understand small stories</p>	Reading with comprehension	Conceptual learning	English Reading the short paragraphs	Formal space Class room	Portfolio Colour the picture pf the given stories	<p>Storytelling using puppets</p> <p><a href="https://youtu.be/0ABPxFHDsvQ?si=_pDHI89Kg9YI0-G2">https://youtu.be/0ABPxFHDsvQ?si=_pDHI89Kg9YI0-G2</a></p>

	September- 2 Periods	L- 12 Making things Alive	<p><b>Domain-</b> Positive Learning Habits</p> <p><b>CG-13</b> Children develop habits of learning that allow them to engage actively in formal learning environments like a school classroom.</p>	<p>C-9.7 Knows and uses enough words to carry out dayto day interactions effectively and can guess meaning of new words by using existing vocabulary.</p> <p><b>Learning Outcome:</b> New vocabulary development</p>	Problem solving	Conceptual learning	English Vocabulary	Formal space Class room	Worksheet	Solving the word puzzle
	Septemper-2 Periods	L- 13 Things We Use	<p><b>Domain-</b> Positive Learning Habits</p> <p><b>CG-13</b> Children develop habits of learning that allow them to engage actively in formal learning environments like a school classroom.</p>	<p>C-9.7 Knows and uses enough words to carry out dayto day interactions effectively and can guess meaning of new words by using existing vocabulary.</p> <p><b>Learning Outcome:</b> Childen will be able to use appropriate tools in their daily life.</p>	Problem solving	Conceptual learning	English Vocabulary	Formal space Class room	Worksheet	Solving the word puzzle

	<b>October-2 Periods</b>	<b>L- 14 They are Different!!</b>	<p><b>Domain-</b> Cognitive Development</p> <p><b>CG-7</b> Children make sense of the world around through observation and logical thinking.</p>	<p>C 13.3 Observation, Wonder, Curiosity and exploration</p> <p><b>Learning Outcome:</b> Children will be able to differentiate the animal which looks almost the same but are actually different</p>	Decision making	Environmental awareness	EVS Knowing different animals	<p>Formal space Class room</p> <p>Informal space ( zoo/ Nature park)</p>	Worksheet	Experiential Learning Visit to Zoo/ nature park
	<b>October- 2 Periods</b>	<b>L-15 Symbols Speak</b>	<p><b>Domain-</b> Aesthetic and Cultural Development</p> <p><b>CG-12</b> Children develop abilities and sensibilities in visual and performing arts and express their emotions through art in meaningful and joyful ways.</p>	<p>C-7.1 Observes and understands different symbols.</p> <p><b>Learning outcome:</b> Children will be able to identify symbols used in our daily life</p>	Problem Solving	Environmental awareness	EVS Knowing different symbols	<p>Formal space Class room</p> <p>Informal space School Premises</p>	Observation Write the names of any two symbols that you have seen in school premises.	Experiential Learning Visit to school premises.
	<b>November- 2 Periods</b>	<b>L-16 They Help Us</b>	<p><b>Domain-</b>Socio-Emotional and Ethical Development</p> <p><b>CG-5</b> Children develop a positive attitude towards productive work and service or 'Seva'.</p>	<p>C 5.1- Demonstrate willingness and participate in age appropriate Physical work toward helping other.</p> <p><b>Learning Outcome-</b> Know about common community helpers.</p>	Collabration	Environmental awareness	EVS Knowing different Helpers	<p>Formal space Class room</p> <p>Informal space Post office</p>	Observation Tick on the things which you have seen in the Post Office.	Experiential Learning Visit to Post office.

	November- 2 Periods	L-17 Up In The Sky	Domain- Cognitive Development CG-7 Children make sense of the world around through observation and logical thinking.	C-7.1 Observes and understands different categories of objects and relationship between them. <b>Learning outcomes</b> - Know about the heavenly bodies.	Critical Thinking	Environmental awareness	EVS Knowing heavenly bodies	Formal space Model Class room	Portfolio Draw the picture of sun and colour it	Solving the puzzle
	November-2 Periods	L-18 Parts of a Computer	Domain- Cognitive Development CG-7 Children make sense of the world around through observation and logical thinking.	C-7.3 Uses appropriate tools and technology in daily life situations and for learning <b>Learning outcome:</b> Children will be able to identify the parts of computer.	Identification	Technological Integration	Art - Drawing and Colouring	Formal space Computer Lab	Observation Write any five parts of computer	Experiential Learning ( Lab Work)
	November- 2 Periods	L- 19 India at a Glance	Domain- Cognitive Development CG-7 Children make sense of the world around through observation and logical thinking.	C 13.3 Observation Wonder, Curiosity and exploration <b>Learning outcomes :</b> Children will be able to know about the monuments of india	Critical thinking, Identification	Awareness about our country	EVS Knowing the Historic places of our country	Formal space Model Class room Informal place - Excursion	Observation Write the names of any two Historic places that you have seen in the video	Experiential Learning Excursion <a href="https://youtu.be/g-FpGjbE17Y?si=IzLxICyFAiiFOauu">https://youtu.be/g-FpGjbE17Y?si=IzLxICyFAiiFOauu</a>

	December- 2 Periods	L-20 Festive India	<p><b>Domain-</b>Socio-Emotional and Ethical Development</p> <p><b>CG-5</b> Children develop a positive attitude towards productive work and service or 'Seva'.</p>	<p>C-5.1 Demonstrate willingness and participation in age - appropriate physical work towards helping others.</p> <p><b>Learning outcome:</b> Children will be able to know about the different festivals and their importance.</p>	Collabration	Experiential Learning	EVS Knowing the Festivals of our country	Formal space Class room Informal place - Neighbourhood	Portfolio Draw the picture of holi scene and colour it.	Experiential Learning Celebrating festivals with family and friends <a href="https://www.youtube.com/watch?v=OmB9cdGcOjC">https://www.youtube.com/watch?v=OmB9cdGcOjC</a>
	December- 2 Periods	L-21 What Do They Speak	<p><b>Domain-</b>Cognitive Development</p> <p><b>CG-7</b> Children make sense of the world around through observation and logical thinking.</p>	<p>C 13.3 Observation Wonder, Curiosity and exploration</p> <p><b>Learning outcomes:</b> Children will be aware of languages spoken in different countries.</p>	Critical thinking, Identification	awareness about languages of different countries	EVS Knowing the languages of different countries	Formal space Class room	Worksheet	Solving the puzzle  Identifying diffrent languages written on Indian Currency Notes
	December- 2 Periods	L- 22 Popular In The World Today	<p><b>Domain-</b>Cognitive Development</p> <p><b>CG-7</b> Children make sense of the world around through observation and logical thinking.</p>	<p>C 13.3 Observation Wonder, Curiosity and exploration</p> <p><b>Learning outcome:</b> Children will be aware of famous personalities of today's world.</p>	Critical thinking, Identification	awareness about the famous personalities of the world	English Identify and name all the famous Indian Personalities.	Formal space Class room	Worksheet	Matching the names with the pictures  <a href="https://youtu.be/ucd-E2h7-H4?si=A2bRzhySoFAAwjT">https://youtu.be/ucd-E2h7-H4?si=A2bRzhySoFAAwjT</a>

	December- 2 Periods	L-23 Countries of the World	<p><b>Domain-</b> Cognitive Development  <b>CG-7</b> Children make sense of the world around through observation and logical thinking.</p>	<p>C 13.3 Observation Wonder, Curiosity and exploration  <b>Learning outcome:</b> Children will be able to recognise the flags of few well known countries..</p>	Identification	awareness about the world	EVS Knowing the countries of the world.	Formal space Model Class room	Checklist Arrange these names of the countries in alphabetical order	Solving the puzzle
	January 2026-2 Periods	L-24 I Love Cartoons	<p><b>Domain-</b> Aesthetic and Cultural Development  <b>CG-12</b> Children develop abilities and sensibilities in visual and performing arts and express their emotions through art in meaningful and joyful ways.</p>	<p>C 13.3 Observation Wonder, Curiosity and exploration  <b>Learning outcome:</b> Children will be able to recognise different cartoon characters..</p>	Creative Thinking	Identification	<p>English Identify and name the given cartoons.</p> <p>Art- Draw your Favourite Cartoon Character.</p>	Formal space Model Class room	<p>Portfolio Draw your favourite cartoon character</p> 	<p>Matching the names with the pictures  <a href="https://youtube.com/shorts/yYiFIYt75HI?feature=shared">https://youtube.com/shorts/yYiFIYt75HI?feature=shared</a></p>
	January 2026-2 Periods	L-25 Fun Trail	<p><b>Domain-</b> Aesthetic and Cultural Development  <b>CG-12</b> Children develop abilities and sensibilities in visual and performing arts and express their emotions through art in meaningful and joyful ways.</p>	<p>C 13.3 Observation Wonder, Curiosity and exploration  <b>Learning outcome:</b> Children will be able to know more about their hobby.</p>	Creative Thinking	Identification	<p>English Identify and name the given game.</p>	<p>Formal space Class room</p> <p>Informal space (Ground)</p>	Worksheet	Matching the names with the pictures

	<p><b>January 2026-2 Periods</b></p>	<p><b>L-26 Facts about India's Defence</b></p>	<p><b>Domain-</b> Aesthetic and Cultural Development <b>CG-12</b> Children develop abilities and sensibilities in visual and performing arts and express their emotions through art in meaningful and joyful ways.</p>	<p>C 13.3 Observation Wonder, Curiosity and exploration <b>Learning outcome:</b> Children will be able to identify different weapons used in Indian army.</p>	<p>Critical thinking, Identification</p>	<p>Identification</p>	<p>English Identify and name the given picture.</p>	<p>Formal space Class room  Informal space Museum</p>	<p>Worksheet</p>	<p>Experiential Learning Visit to museum <a href="https://youtube.com/watch?v=vGe093uwTpU&amp;feature=shared">https://youtube.com/watch?v=vGe093uwTpU&amp;feature=shared</a></p>
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